

College and Career Readiness Anchor Standards K-12

Montana Common Core Reading Standards (CCRA.R)

The K–12 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Topic	Key Standard	Purpose of topic or standards
Key Ideas and Details	CCR.R.1	READING FOR MEANING
Read closely	CCR.R.2	to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. LITERAL COMPREHENSION
Determine central ideas or themes	CCR.R.3	of a text and analyze their development; summarize the key supporting details and ideas.
Analyze how and why individuals, events, and ideas develop and interact		over the course of a text. DEEPER UNDERSTANDING
Craft and Structure	CCR.R.4	READING FOR CRAFT
Interpret words and phrases	CCR.R.5	as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
Analyze the structure of texts	CCR.R.6	including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
Assess how point of view or purpose shapes the content and style of a text.		
Integration of Knowledge and Ideas	CCR.R.7	INTEGRATION OF KNOWLEDGE AND IDEAS
Integrate and evaluate content	CCR.R.8	presented in diverse media and formats, including visually and quantitatively, as well as in words.*
Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	CCR.R.9	INFORMATIONAL TEXT
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.		
Range of Reading and Level of Text Complexity	CCR.R.10	TEXT COMPLEXITY
Read and comprehend complex literary and informational texts independently and proficiently.		

*Please see “Research to Build and Present Knowledge” in Writing and “Comprehension and Collaboration” in Speaking and Listening for additional standards relevant to gathering, assessing, and applying information from print and digital sources.

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Montana Common Core Writing Standards (CCRA.W)



Topic The K–12 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Concept of standard	CCRA.W.1	Text Types and Purposes* Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
	CCRA.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content .
	CCRA.W.3	Write narratives to develop real or imagined experiences or events using effective technique , well-chosen details, and well-structured event sequences.
Key Standard	CCRA.W.4	Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
	CCRA.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting , or trying a new approach. WRITING PROCESS
	CCRA.W.6	Use technology , including the Internet, to produce and publish writing and to interact and collaborate with others. TECHNOLOGY
Skill of standard	CCRA.W.7	Research to Build and Present Knowledge Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
	CCRA.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
	CCRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research .
	CCRA.W.10	Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. ROUTINE WRITING

Purpose of topic or standards

*These broad types of writing include many subgenres. See Appendix A for definitions of key writing types.

College and Career Readiness Anchor Standards K12 Montana Common Core Language Standards (CCRA.L)

The K–12 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Topic	<div> <div>CCRA.L.1</div> <div>Conventions of Standard English</div> <div>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</div> </div> <div> <div>CCRA.L.2</div> <div></div> <div>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</div> </div> <div> <div></div> <div>SPOKEN & WRITTEN LANGUAGE; GRAMMAR APPLICATION</div> <div>WRITTEN LANGUAGE AND MECHANICS OF LANGUAGE</div> </div>	
Key Standard	<div> <div>CCRA.L.3</div> <div>Knowledge of Language</div> <div>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</div> </div> <div> <div></div> <div>LANGUAGE USAGE</div> </div>	
Concept of standard	<div> <div>CCRA.L.4</div> <div>Vocabulary Acquisition and Use</div> <div>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</div> </div>	
Skill of standard	<div> <div>CCRA.L.5</div> <div></div> <div>Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</div> </div> <div> <div></div> <div>ACADEMIC STANDARD</div> </div>	
Purpose of topic or standards		

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Montana Common Core Speaking and Listening Standards (CCRA.SL)

The K–12 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Topic	Key Standard	Purpose of topic or standards
	Comprehension and Collaboration DEVELOPING INTERPERSONAL SKILLS	
	CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
	CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	
	CCRA.SL.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	
	Presentation of Knowledge and Ideas PRESENTATION SKILLS	
	CCRA.SL.4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	
	CCRA.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
	CCRA.SL.6 Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	